

TITLE: Behavior Analyst

QUALIFICATIONS: 1. Bachelor=s Degree, Masters preferred
2. Current Florida Certification as a behavior analyst (CBA)

REPORTS: As assigned on current organizational chart

SUPERVISES:

POSITION GOALS: To provide direct behavioral services to ESE students and teachers through the use of behavioral analysis and compliance training

PERFORMANCES RESPONSIBILITIES:

1. Act as a direct service professional to ESE students who need behavioral training.
2. Assist IEP teams in conducting functional behavioral assessments.
3. Assist teachers and IEP teams in developing behavioral plans for ESE students who exhibit extreme disruptive or non-compliance behavior.
4. Assist teachers and staff in the implementation of behavioral intervention plans for students exhibiting behavior difficulties.
5. Develop and implement a data based management system for teachers of students with behavioral difficulties.
6. Attend relevant workshops and conferences that focus on students with behavioral difficulties.
7. Provide inservice for teachers and other professionals who work with students with behavioral difficulties.
8. Communicate and coordinate with community agencies involved with behavioral management programs for exceptional students.
9. Participate on district wide committees to address behavior management and discipline of exceptional students.
10. Perform other duties as assigned.

TERMS OF EMPLOYMENT: Ten months. Paygrade as established by the School Board in the current Salary Schedule 5

EVALUATION: Performance will be evaluated annually in accordance with the Board=s policy on evaluation of licenced personnel

Adopted by the Bay District School Board: July 11, 2001